**Galloway School**

**6th Grade Theatre Odyssey**

**Mrs. Marele**

**6TH GRADE DRAMA**

**(Theatre Games/Performance)**

Welcome to 6th Grade Drama Odyssey! During the next 9 weeks, we will expand our imaginations, play with physical and vocal explorations, and learn the basics of dramatic structure: character, setting, and plot. We will also take a tour of the Chaddick Stage and learn the very basics of the parts of a theater.

**Unit 1 (weeks 1-3)**

**Theatre Tour/Basics of the art of theatre**

A brief overview of what goes into putting on a production and the part of the theater (Our goal is to introduce our 6th graders to Galloway’s theatre program so they can see what opportunities are available to them as 7th – 12th graders)

**Unit 2 (weeks 4-6)**

**Theatre Games/Acting 101/Improvisation Games**

Why do we play games?

What are the components of games?

How can we use games to help us in drama class/ life/etc.?

Basic Acting Rules/Getting Comfortable on stage

Basic Improv games

Unit 3 (weeks 6-9)

Performing Scenes

Using simple scenes from the play and well known story, “Alice in Wonderland,” students will put together all they learned over the past 6 weeks and perform short scenes.

**ONGOING:**

Throughout the whole year, we will continue to strengthen the practice of being a theatrical ensemble. By working together, students will develop a common language and trust in the group. Each student will be responsible for contributing his or her own creative ideas to the group, and also responsible for supporting the group as a whole.

**Learning Objectives/Skills**

* Trust
* Listening
* Concentration
* Originality
* Confidence
* Walking in the space
* Being aware of each other in the space
* Creating safe space
* Using your Body, Voice, Imagination
* Learning to work as an Ensemble.
* Performing in front of an audience (peers)

**Class Expectations /Agreement**

In this class, we will be using our bodies, our voices, and our minds. Please understand that this is an ACTING class and you will be expected to participate to the best of your ability. We will be creating a safe environment where we all feel comfortable performing and writing. We will be working as a team to build an ensemble. I am so excited to work with all of you!

~Mrs. Marele

**Opportunities to see Live Theatre**

The best way for you to truly appreciate theatre is to see a live performance. Galloway offers several opportunities for this.

Join us at:

UL Fall Play - The Complete Works of Shakespeare Abridged

UL Winter Play - Almost Maine

ML Musical - The 25th Annual Putnam County Spelling Bee

UL Musical - Footloose

**Example Lesson Plans:**

**UNIT 1 Lesson Plan Example:**

Check in: (From last week) Tell us about a favorite show (in 30 seconds)

Focus:

Human Knot (Team building)

Theater Tour:

Walking and learning. Encourage questions. Explain opportunities within the theatre world and here at Galloway. Discussion about what goes into putting on a production.

CLOSING:

Shoutouts

What are our takeaways?

Next week we will learn about the importance of theatre games and how they help us create a theatrical ensemble.

**UNIT 2 Lesson Plan Example:**

Check in: (From last week) Tell us something new you learned from last week (in 30 seconds)

Discussion:

Why do we play games? What can they help with? (theatre/life)

Focus:

Walking in the space

ABC/123 game

Bang

Who started the motion

Fruit Salad

Puppy wants a corner

CLOSING:

Shoutouts

What are our takeaways?

Next week we will learn about Basic Acting Rules/Basic Improvisation

**UNIT 3 Example Lesson Plan:**

Check in: (From last week) Favorite game/why? (in 30 seconds)

Discussion:

Reminder of Basic Acting Rules/Improvisation Basics and rules.

Focus:

Stage Direction Game

Start working on scenes/Creating characters/setting etc.

CLOSING:

Shoutouts

What are our takeaways?